

Reading Function Improves with Task Lighting

..... Tony Succar, MScMed(OphthSc), PhD^{1,2}; Laura Walker, PhD^{1,2}; Karen Kendrick, OT/CLVT¹; Andra Mies COTA¹; Donald Fletcher, MD^{1,2}

PURPOSE

Individuals with low vision often complain of reading difficulties and localized lighting has been shown to enhance reading function.¹ Lighting preference may depend on the type of ocular pathology, however this preference may not optimize functional reading for an individual. The LuxIQ™ (Jasper Ridge, Inc) has been promoted as a tool for prescribing task lighting. The purpose of this study was to investigate whether lighting impacts reading function objectively; and if the LuxIQ is a useful or necessary tool for assessing lighting function.

METHODS

Reading function of low vision participants (n=49) was assessed. Participants characteristics included: mean age 75 years (range 31 to 100 years). Visual acuity in the better seeing eye, (mean=20/155, range 20/20 to 20/731) and visual acuity in the worse seeing eye (mean=20/401, range 20/160 to NLP). Contrast Sensitivity (mean=11/30, range 0/30 to 30/30). MNRead Acuity Charts were used to measure reading function under four light settings: ambient room illumination

(1040 lux), preferred setting and set points at 500 lux below and above the participants' preferred setting. Preferred setting was measured as the participants' subjective light preference when reading their



preferred size print on the MNRead chart. Temperature was kept constant at 4500K, 575nm. Testing began under ambient illumination, followed by the preferred setting and the testing order of the objective light setting was randomized for each participant. A chin/forehead rest was used to ensure correct distance from eye to chart (40 cm). The LuxIQ was positioned above the MNRead chart and different charts were randomly selected and alternated for each lighting

condition. Charts were placed under an opaque cover revealing only the sentence block which subjects were required to read. Critical print size (CPS) and maximum reading rates (MRR) were estimated by a best-fitting exponential fit to reading speed as a function of print size. Mean performance data for participants was computed, and 95% confidence intervals on the mean statistic were estimated with bootstrapping.

RESULTS

Participants utilized the full scale intensity settings on the LuxIQ. Marginal improvements were found for CPS (mean change=0.06 logMAR) and MRR (mean change=6 WPM) when

using preferred light instead of ambient light, however this was not significant at the group level. For each individual, maximum reading performance could occur at any of the 4 light levels and only 26% performed best at their preferred light setting. When using the individuals' best setting instead of preferred setting, greater improvements were found for CPS (mean change =0.08 logMAR) and MRR (mean change=12 WPM). For the 24 individuals with improved

CPS the mean improvement was 1.67 logMAR (range 0.1 - 0.3 logMAR) and for the 28 individuals with improved MRR the mean improvement was 21 WPM (range 10-60 WPM). While this is still not significant at the group level, some individuals could show as much as a two-fold improvement from their baseline reading function.

CONCLUSIONS

Practitioners commonly recommend the use of supplementary localized lighting to enhance near vision tasks. Task lighting can improve both reading acuity and reading speed for a given individual. Optimizing light improved CPS as well as MRR as compared to preferred setting, thus low vision participants were most likely to benefit from a specific lighting prescription versus simply increasing task lighting to a subjectively comfortable level. Our findings provide an evidence-based foundation for the development of

an objective lighting prescription protocol for individuals with low vision.

From the ¹Envision Research Institute, Envision, Inc.; ²Smith-Kettlewell Eye Research Institute.

Support:

Disclosure: None.

Acknowledgment: None.

Corresponding Author: Tony Succar, Envision Research Institute, 610 N. Main, Wichita, KS 67203; tony.succar@envisionus.com.

Tony Succar presented this abstract in the Envision Conference 2015 Research Panel: Tools for use in low vision rehabilitation. Moderator: Laura Walker, PhD; September 12, 2015.

REFERENCE:

1. Fletcher DC, Renninger L, Schuchard RA. Luminance in Acuity and Reading Performance of Low Vision Patients. ARVO 2013, Seattle, Washington.

Dr. Tony Succar is a Research Fellow in vision rehabilitation at the Envision Research Institute, Envision. Previously he was appointed as a Clinical Associate Lecturer at the Department of Ophthalmology, Sydney Medical School. Dr Succar was a recipient of the University of Sydney Postgraduate Scholarship in Vision and Eye Health Research where he completed his PhD at the Department of Ophthalmology. He earned his Master of Science in Medicine (Ophthalmic Science) and a Bachelor of Applied Vision Science (Orthoptics) from Sydney University.



Call for Submissions

Visibility is currently seeking article submissions for Volume 10, Issue 1 & 2. Submissions will be accepted throughout the year. All submissions are disseminated for peer review and approval. Topic categories include:

Clinical Practice: Theory, themed focus, or general article highlighting relevant issues facing the vision rehabilitation field.

Disease Etiology or Diagnosis: General article outlining new findings in the diagnosis and etiology of vision-related diseases.

Case Study: Presentation of a patient case study (HIPAA compliant, de-identified patient information) that shows how a presenting problem was approached with vision rehabilitation interventions, follow-up and/or referrals.

Research Review: Review of past and/or current vision research and its potential for vision rehabilitation clinical applications.

Research Abstract: A research abstract that encompasses the exploratory stages of vision research and its potential for vision rehabilitation clinical interventions, technology applications, or surgical, pharmaceutical or gene therapy interventions. Include hypothesis, purpose or objective, research methods, results/expected results, discussion, conclusion, and future directions of research and acknowledgement.

To submit an article or case study to be considered for publication in *Visibility*, view the *Visibility* Guide for Authors at www.envisionuniversity.org.

To be considered as a peer reviewer, contact Michael Epp, Director of Professional Education, at (316) 440-1515 or michael.epp@envisionus.com.